

K-2	Science and Engineering Practices CAN I? DID I?	PRACTICE 5: Using Mathematical and Computational Thinking	<p>Can I... ? Did I...?</p> <p>a) Decide when to use numbers and when to use words to make observations?</p> <p>b) Use counting and numbers to describe a pattern?</p> <p>c) Describe, measure and/or compare properties of objects?</p> <p>d) Make a graph of the data?</p> <p>e) Use number data to compare two solutions?</p>
		PRACTICE 6: Constructing Explanations and Designing Solutions	<p>Can I... ? Did I...?</p> <p>a) Use my five senses to gather information about an object or something that happened?</p> <p>b) Choose the evidence is best to support my claim?</p> <p>c) Think of a way to build something to fix a problem?</p> <p>d) Come up with other ways to fix a problem?</p> <p>e) Compare different ways to fix a problem?</p>
		PRACTICE 7: Engaging in Argument from Evidence	<p>Can I... ? Did I...?</p> <p>a) Make a claim and support it with evidence?</p> <p>b) Tell the difference between opinions and evidence?</p> <p>c) Listen carefully to an argument and agree or disagree using the evidence?</p> <p>d) Retell the important parts of an argument?</p> <p>e) Make a claim about how well something works and support it with evidence?</p>
		PRACTICE 8: Obtaining, Evaluating, and Communicating Information	<p>Can I... ? Did I...?</p> <p>a) Find patterns by listening to or reading books about science or engineering?</p> <p>b) Describe how a picture connects to what you are learning in science or engineering?</p> <p>c) Gather information by reading or looking at pictures to answer questions?</p> <p>d) Tell if the science we read or watch is real or make believe?</p> <p>e) Share science and engineering ideas by talking, writing, drawing, or building something?</p>

K-2	PRACTICE 1: Asking Questions and Defining Problems	PRACTICE 2: Developing and Using Models	PRACTICE 3: Planning and Carrying Out Investigations	PRACTICE 4: Analyzing and Interpreting Data
	Science and Engineering Practices CAN I? DID I?	<p>Can I... ? Did I...?</p> <p>a) Ask a question about what I noticed to get more information?</p> <p>b) Ask a question that I could answer by doing a science investigation?</p> <p>c) Describe something that was not working right or a problem that could be solved?</p> <p>d) Make a new or improved object or tool to solve a problem?</p>	<p>Can I... ? Did I...?</p> <p>a) Tell the differences between the model and real life?</p> <p>b) Explain the differences between two models?</p> <p>c) Create something that models what I observed or learned?</p>	<p>Can I... ? Did I...?</p> <p>a) Work with others to plan and do a science investigation?</p> <p>b) Make predictions based on what I already know?</p> <p>c) Talk about different ways to observe and/or measure to gather data?</p> <p>d) Collect and compare data?</p> <p>e) Make observations to decide if a tool or solution will solve the problem?</p>