

Professional Development Evaluation

Interactive Viewer

Activity Information

Common Writing Assignment Training

The Science Department is offering training sessions to prepare representatives from every elementary, middle, and K-8 school in the district. Smaller schools may choose to send all of the teachers who are administering the writing assignment; larger schools or schools where all teachers are responsible for teaching science may send 2-3 teachers who will then share what they have learned with their colleagues. The training sessions are scheduled as follows:

Tuesday, December 15, 2009 from 7:30 - 9:30 a.m. and 3:00 - 5:00 p.m.

Wednesday, January 13, 2010 from 7:30 - 9:30 a.m. and 3:00 - 5:00 p.m.

Tuesday, February 9 from 7:30 - 9:30 a.m. and 3:00 - 5:00 P.M.

Although two sessions are offered per day, teachers need only to attend one of the sessions.

Draft Agenda for the Training Session

The Rationale: We will present the rationale for the Common Writing Assignments including data about the current state of achievement in writing in the BPS, as well as the writing requirements for success in post-secondary classrooms. (5 Minutes)

The Assignment: We will review the common writing assignment in science and answer questions about it. This will include information on requirements and expectations. Teachers will also receive supporting documents on the writing process at the elementary and middle school levels. (25 minutes)

The Prompts and Planning: Teachers will receive program specific prompts, which align with the standards and science course descriptions for each grade. We will provide strategies for teachers administer the prompts without suspending science instruction for an extended period of time. Teachers will receive information on how to incorporate the writing process into the kit-based instructional materials (30 Minutes).

Dates: **Jan 13 - Jan 13** Hours: **2.00** # Enrolled: **22/25** Cost: **\$0**

Question #1

Name of course:

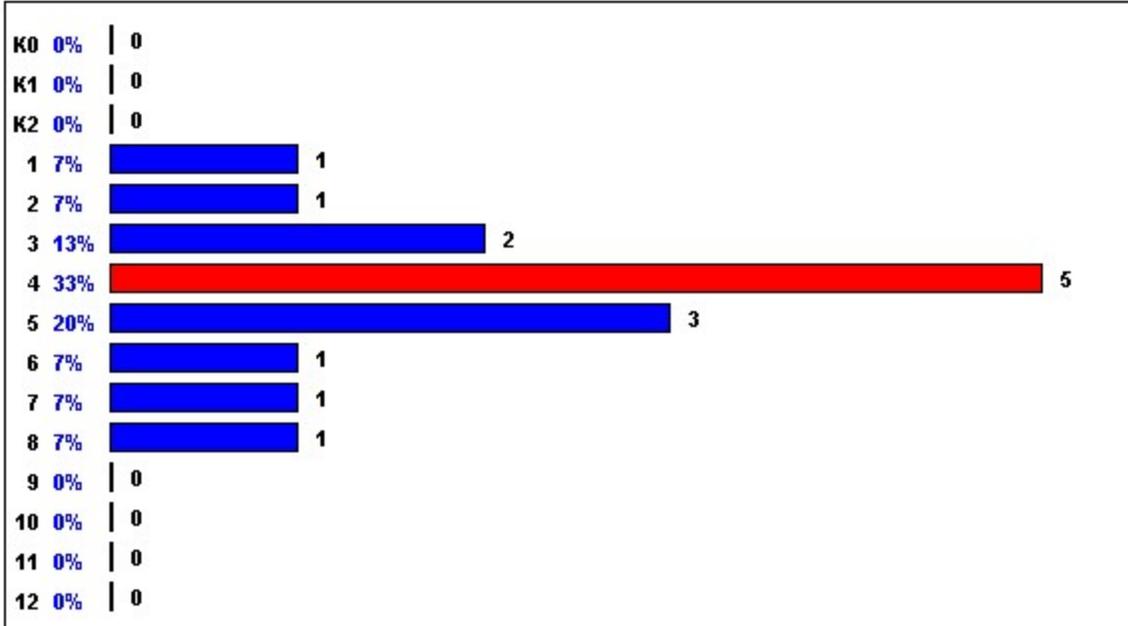
Responses are Anonymous

1. *Common Writing Assignment Training*
2. *common writing assignment training*
3. *Common Writing Assignment Training/Science*
4. *common writing assignment training*

- 5. common witing assignment training
- 6. Common Writing Assignment Training

Question #2

What grade(s) do you teach?

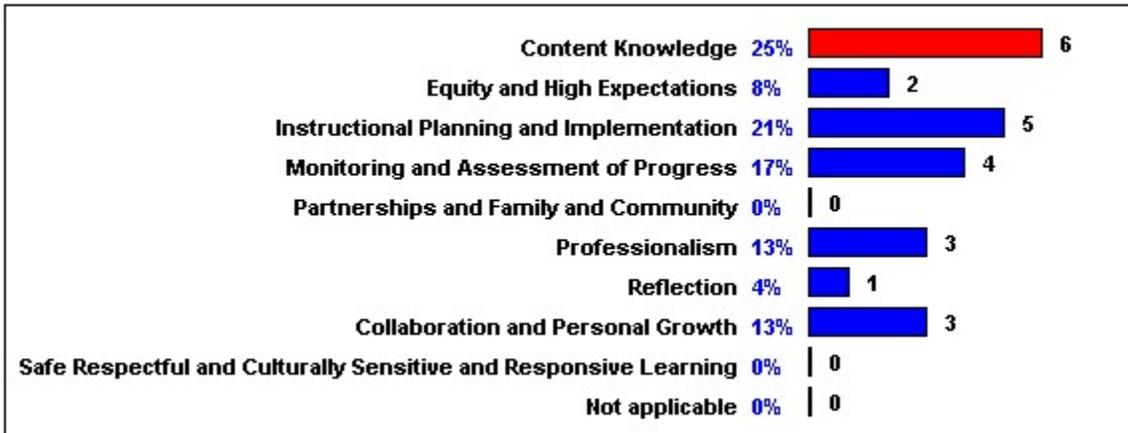


District Wide Users Responding = 6

11/29/2011

Question #3

How effective was the activity in addressing the Dimensions of Effective Teaching?

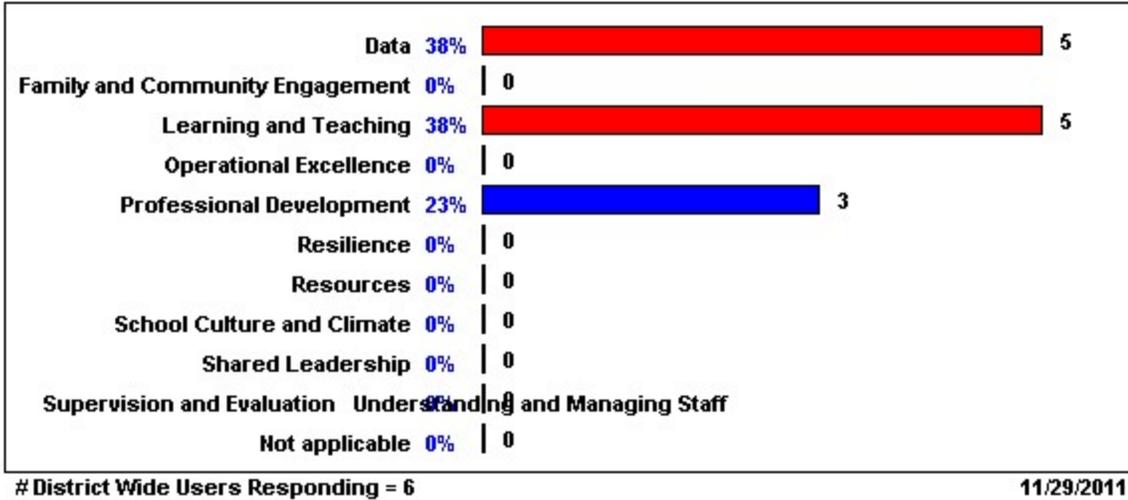


District Wide Users Responding = 6

11/29/2011

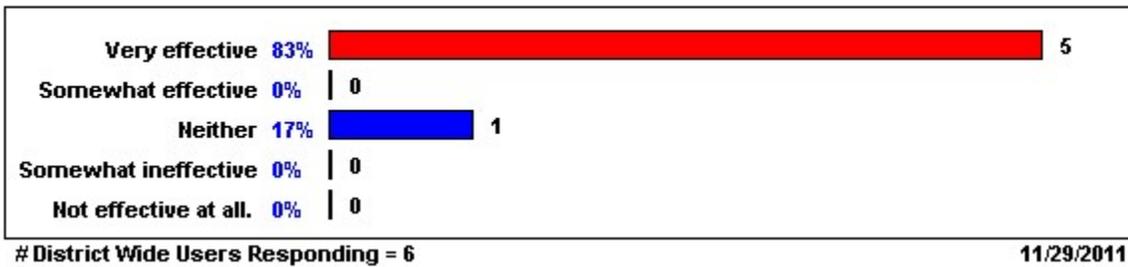
Question #4

How effective was the activity in addressing the Dimensions of Effective Leadership?



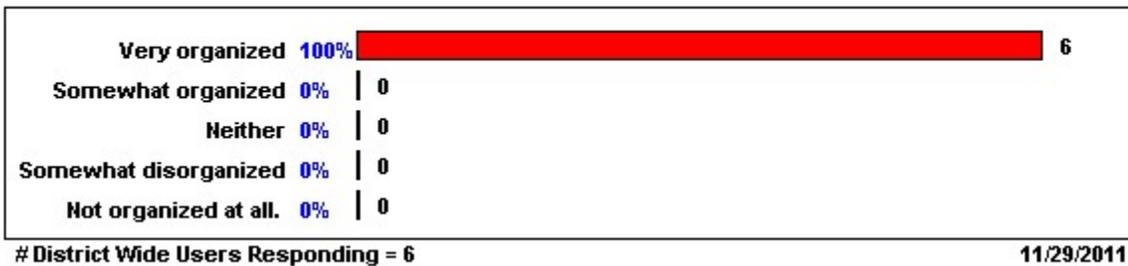
Question #5

How effective was the activity in meeting its objectives?



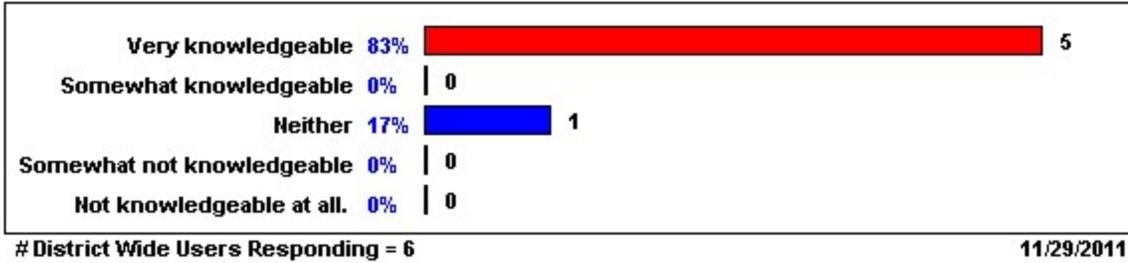
Question #6

Facilitator/Presenter organization



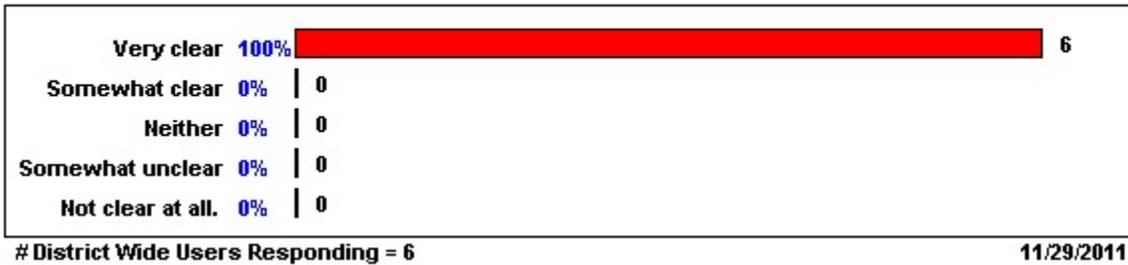
Question #7

Facilitator/Presenter knowledge



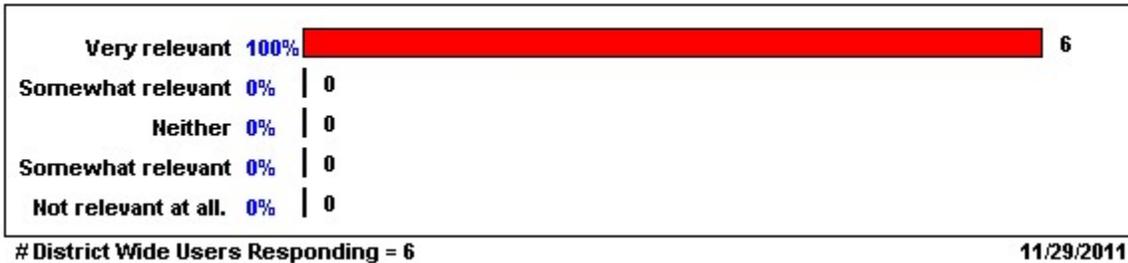
Question #8

Presentation of the content



Question #9

Topics were relevant to my work



Question #10

A significant learning for me in terms of impact on my instructional approach was..

Responses are Anonymous

1. *I learned quite a bit about the requirements of the writing assignment and how to prepare my lessons*
2. *clear expectations*
3. *Looking at student work to determine levels of writing within the class.*
4. *when the CWA are due - end of Feb. for all*
5. *n/a*
6. *no comment*

Question #11

A question or challenge that was not addressed during this course that I still have is...

Responses are Anonymous

1. *No challenges that I can think of*
2. *none*
3. *The rubric is not challenging, anyone can get a 4 with little evidence required.*
4. *when do you order the kits for the next school year?*
5. *n/a*
6. *There was none.*

Question #12

Recommendations or suggestions that I have for future courses/workshops are..

Responses are Anonymous

1. *No further recommendations; I was very happy with the training*
2. *none*
3. *Modles of lessons for Advanced; Proficient; Needs Improvement and Warning.*
4. *run more workshops - time to review the cwa's with co-workers and get pdp's or \$.*
5. *n/a*
6. *More classes dealing with this topic.*

Question #13

Message to the presenters:

Responses are Anonymous

1. *Great Job!*
2. *none*
3. *Good Job in short period of time.*
4. *Great job! I was in a great group that presented different ideas about what the responses should include and look like.*
5. *n/a*
6. *Great job!*

Question #14

Other Comments/Feedback:

Responses are Anonymous

1. *none*
2. *None at the moment.*
3. *i found the time passed quickly and came away with renewed enthusiasm for doing the CWAs.*
4. *n/a*

Options

Back

View/Print All

Download All To Excel

BACK