

Professional Development Evaluation

Interactive Viewer

Activity Information

Common Writing Assignment Training

The Science Department is offering training sessions to prepare representatives from every elementary, middle, and K-8 school in the district. Smaller schools may choose to send all of the teachers who are administering the writing assignment; larger schools or schools where all teachers are responsible for teaching science may send 2-3 teachers who will then share what they have learned with their colleagues. The training sessions are scheduled as follows:

Tuesday, December 15, 2009 from 7:30 - 9:30 a.m. and 3:00 - 5:00 p.m.

Wednesday, January 13, 2010 from 7:30 - 9:30 a.m. and 3:00 - 5:00 p.m.

Tuesday, February 9 from 7:30 - 9:30 a.m. and 3:00 - 5:00 P.M.

Although two sessions are offered per day, teachers need only to attend one of the sessions.

Draft Agenda for the Training Session

The Rationale: We will present the rationale for the Common Writing Assignments including data about the current state of achievement in writing in the BPS, as well as the writing requirements for success in post-secondary classrooms. (5 Minutes)

The Assignment: We will review the common writing assignment in science and answer questions about it. This will include information on requirements and expectations. Teachers will also receive supporting documents on the writing process at the elementary and middle school levels. (25 minutes)

The Prompts and Planning: Teachers will receive program specific prompts, which align with the standards and science course descriptions for each grade. We will provide strategies for teachers administer the prompts without suspending science instruction for an extended period of time. Teachers will receive information on how to incorporate the writing process into the kit-based instructional materials (30 Minutes).

Dates: **Feb 9 - Feb 9** Hours: **2.00** # Enrolled: **13/25** Cost: **\$0**

Question #1

Name of course:

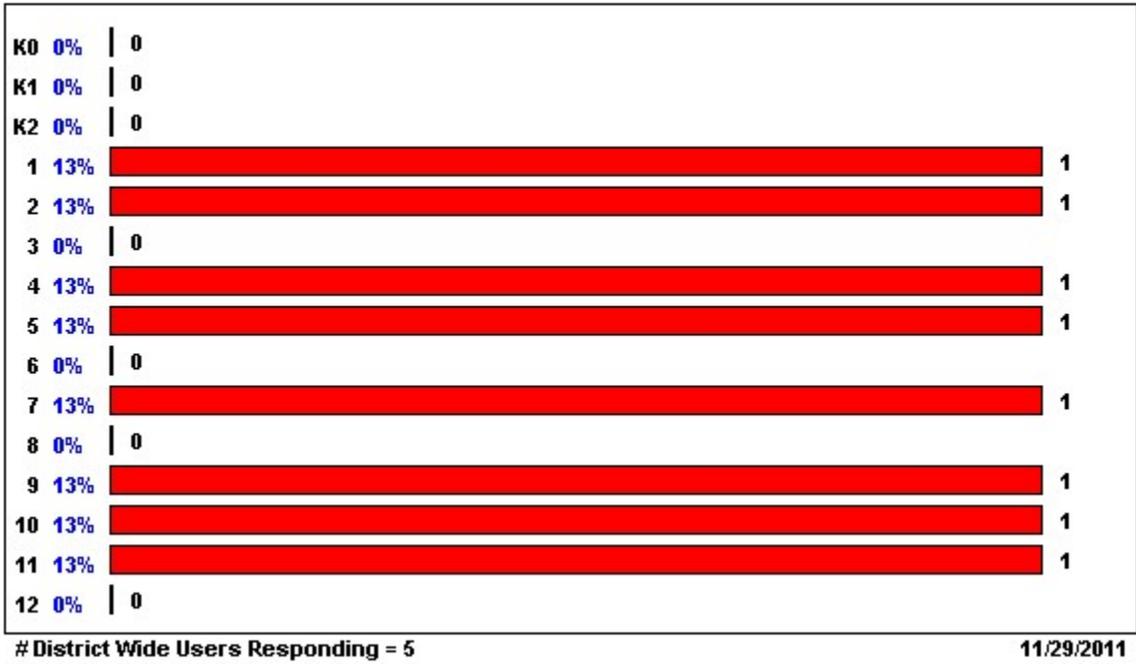
Responses are Anonymous

1. *Common Writing Assignment Training*
2. *Common Writing Assignment Training*
3. *Common Writing Assignment Training*
4. *common writing assignment training*

5. Common Writing Training

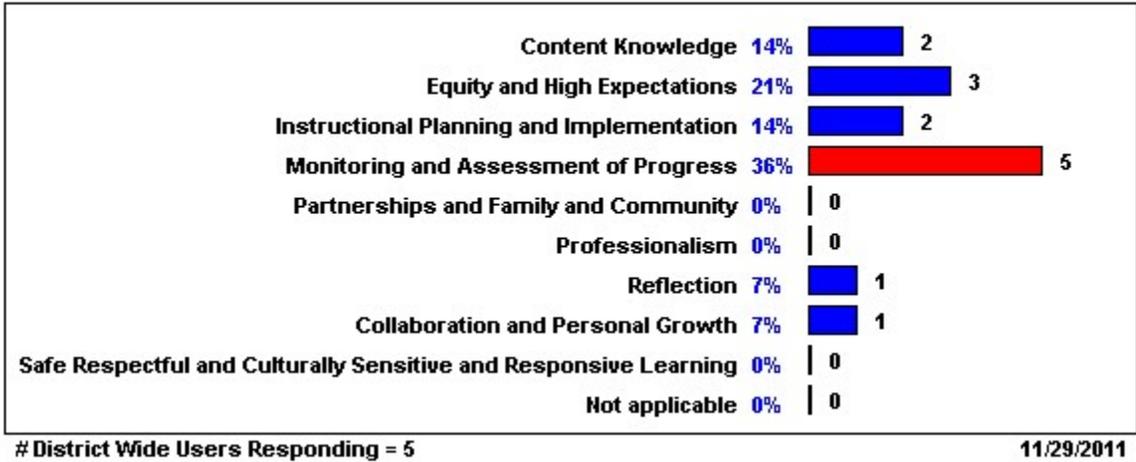
Question #2

What grade(s) do you teach?



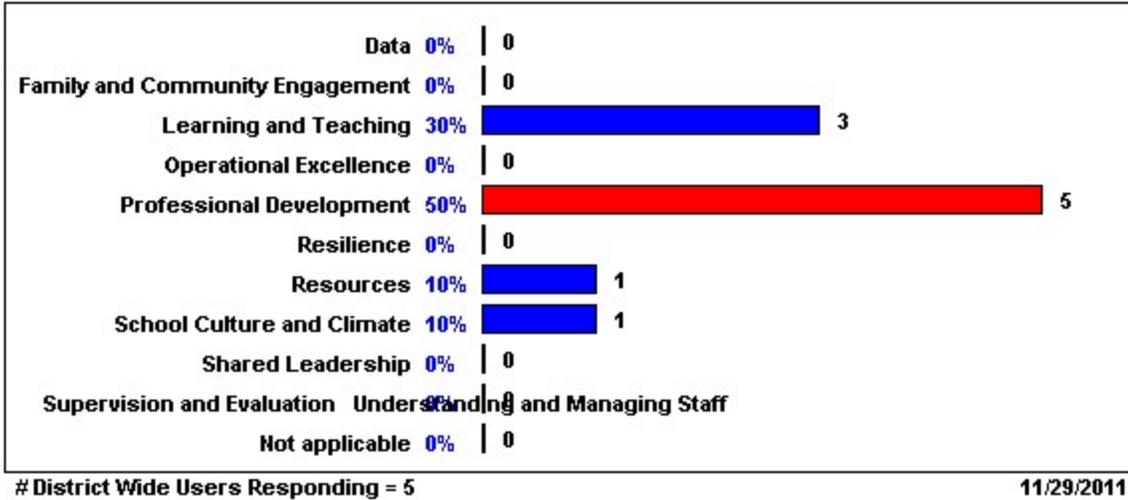
Question #3

How effective was the activity in addressing the Dimensions of Effective Teaching?



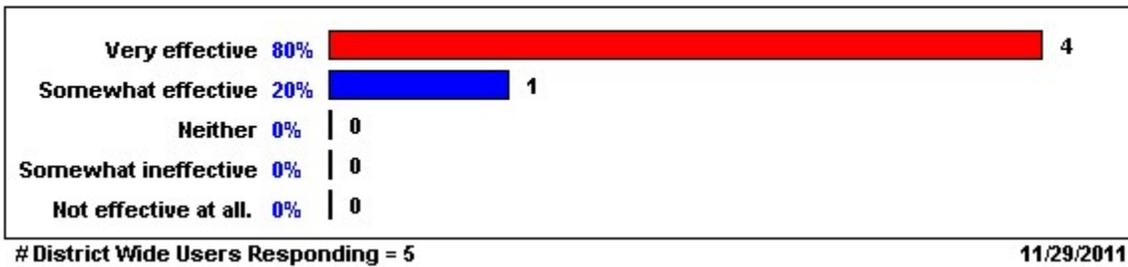
Question #4

How effective was the activity in addressing the Dimensions of Effective Leadership?



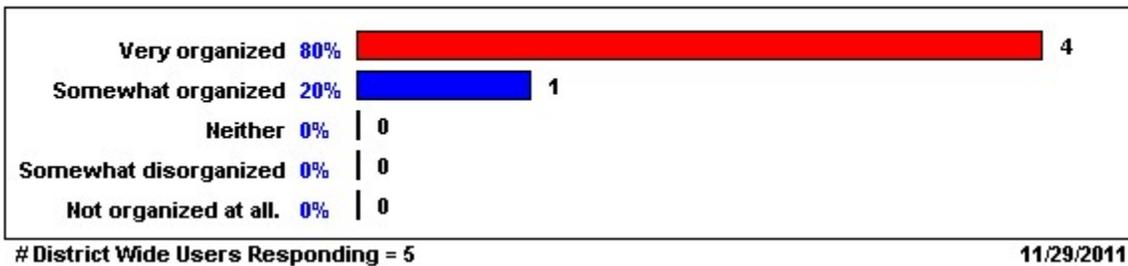
Question #5

How effective was the activity in meeting its objectives?



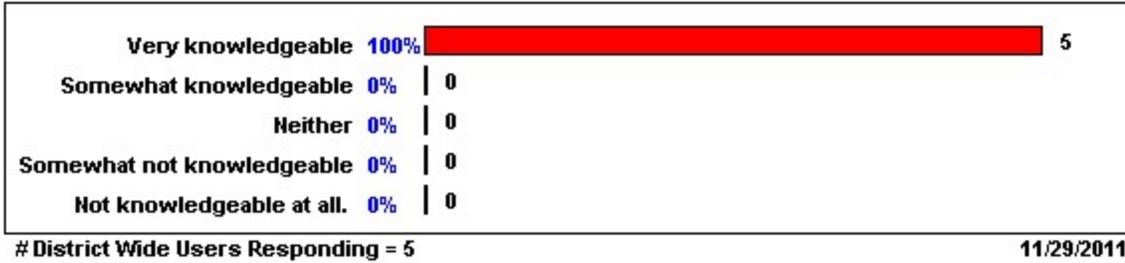
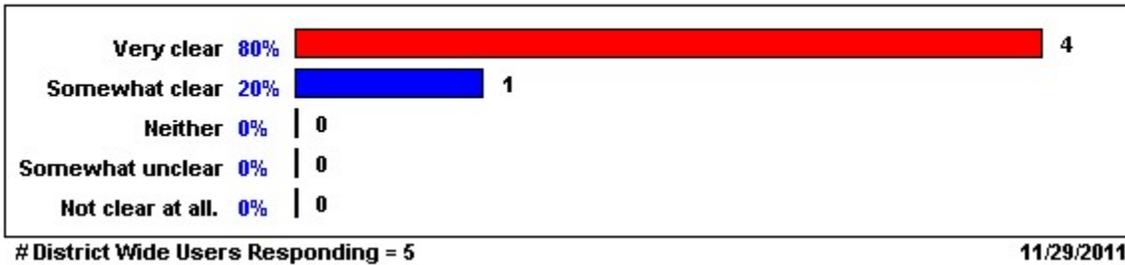
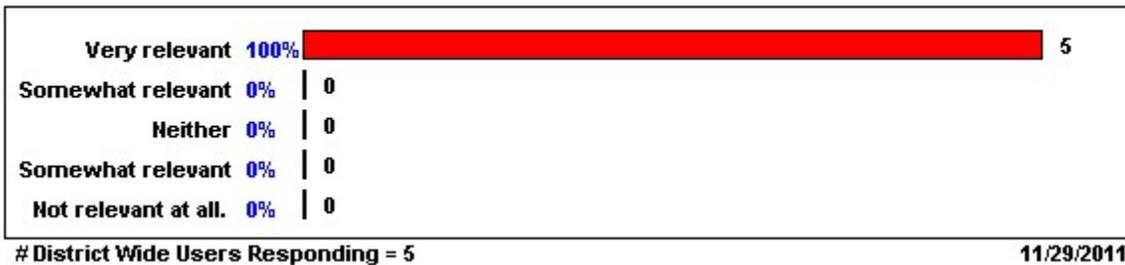
Question #6

Facilitator/Presenter organization



Question #7

Facilitator/Presenter knowledge

**Question #8****Presentation of the content****Question #9****Topics were relevant to my work****Question #10****A significant learning for me in terms of impact on my instructional approach was..****# Responses are Anonymous**

1. *Assisting teachers who may be struggling to get CWA done.*
2. *looking at student work with other teachers and learning best practices from them*
3. *I feel more confident in how to administer the CWA in my class.*
4. *Thoroughly explained the cwa*
5. *Science topics, writing and assessment expectations*

Question #11**A question or challenge that was not addressed during this course that I still have is...****# Responses are Anonymous**

1. *Giving teachers the chance to get their things done in a timely fashion.*

2. *How to organize a science notebook?*
3. *How can we improve communication of these important initiatives when the info gets to my school Admin but then never gets delivered to teachers in a timely manner?*
4. *none*
5. *N/A*

Question #12

Recommendations or suggestions that I have for future courses/workshops are..

Responses are Anonymous

1. *Sending communications out to teachers who need extra assistance.*
2. *Using a class video of a mock science class working on the common writing assignment*
3. *strategies for helping ELL and SPED students in the science classroom*
4. *none*
5. *Examples of writing graphic organizers.*

Question #13

Message to the presenters:

Responses are Anonymous

1. *Thanks for your help.*
2. *Thank you for your work!*
3. *Thank you!*
4. *Very helpful. Thanks.*
5. *Great presentation.*

Question #14

Other Comments/Feedback:

No Responses Received!

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