

Professional Development Evaluation

Interactive Viewer

Activity Information

Common Writing Assignment Training ***Enrollment Closed***

The Science Department is offering training sessions to prepare representatives from every elementary, middle, and K-8 school in the district. Smaller schools may choose to send all of the teachers who are administering the writing assignment; larger schools or schools where all teachers are responsible for teaching science may send 2-3 teachers who will then share what they have learned with their colleagues. The training sessions are scheduled as follows:

Tuesday, December 15, 2009 from 7:30 - 9:30 a.m. and 3:00 - 5:00 p.m.

Wednesday, January 13, 2010 from 7:30 - 9:30 a.m. and 3:00 - 5:00 p.m.

Tuesday, February 9 from 7:30 - 9:30 a.m. and 3:00 - 5:00 P.M.

Although two sessions are offered per day, teachers need only to attend one of the sessions.

Draft Agenda for the Training Session

The Rationale: We will present the rationale for the Common Writing Assignments including data about the current state of achievement in writing in the BPS, as well as the writing requirements for success in post-secondary classrooms. (5 Minutes)

The Assignment: We will review the common writing assignment in science and answer questions about it. This will include information on requirements and expectations. Teachers will also receive supporting documents on the writing process at the elementary and middle school levels. (25 minutes)

The Prompts and Planning: Teachers will receive program specific prompts, which align with the standards and science course descriptions for each grade. We will provide strategies for teachers administer the prompts without suspending science instruction for an extended period of time. Teachers will receive information on how to incorporate the writing process into the kit-based instructional materials (30 Minutes).

Dates: **Jan 13 - Jan 13** Hours: **2.00** # Enrolled: **26/25** Cost: **\$0**

Question #1

Name of course:

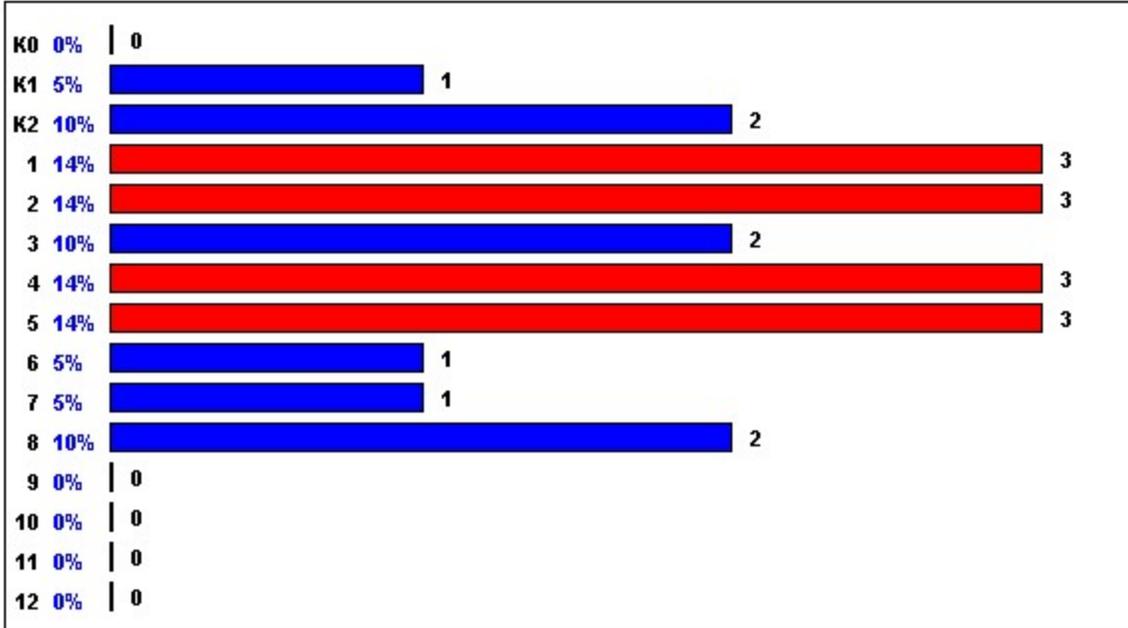
Responses are Anonymous

1. *Common Writing Assignment Training*
2. *Science Common Writing Assignment Training*
3. *CWA training*
4. *Common Writing Assignment Training*

- 5. Common Writing Assignment Training
- 6. Common Writing Assignment Training

Question #2

What grade(s) do you teach?

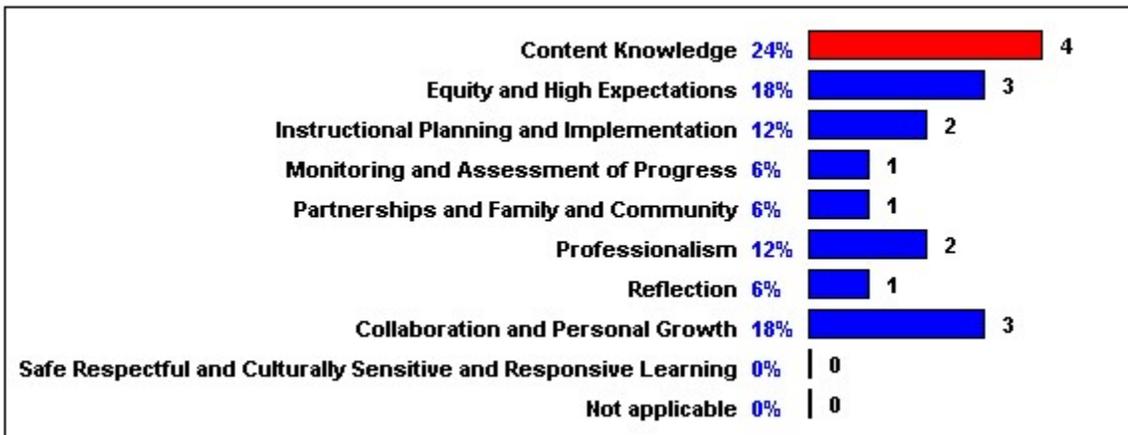


District Wide Users Responding = 6

11/29/2011

Question #3

How effective was the activity in addressing the Dimensions of Effective Teaching?

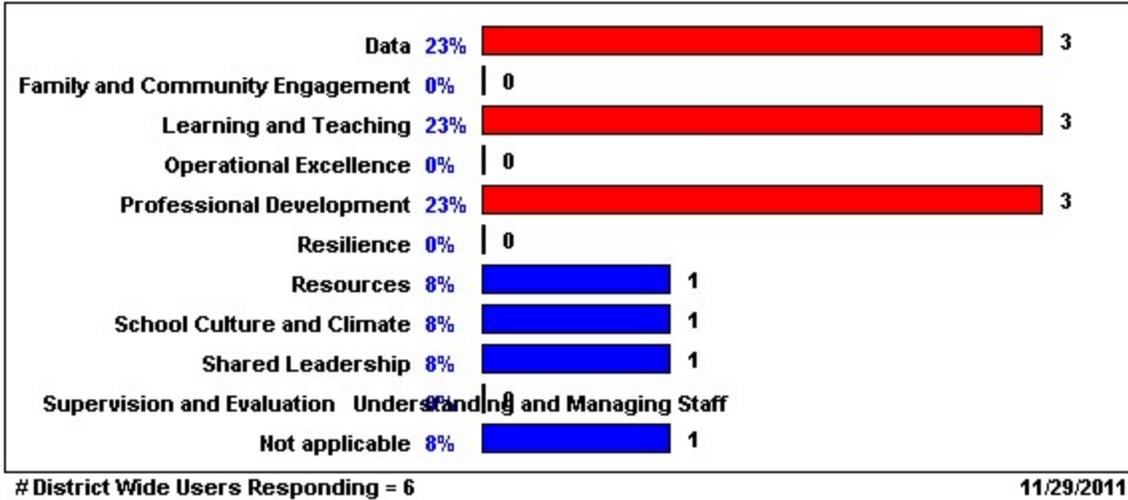


District Wide Users Responding = 6

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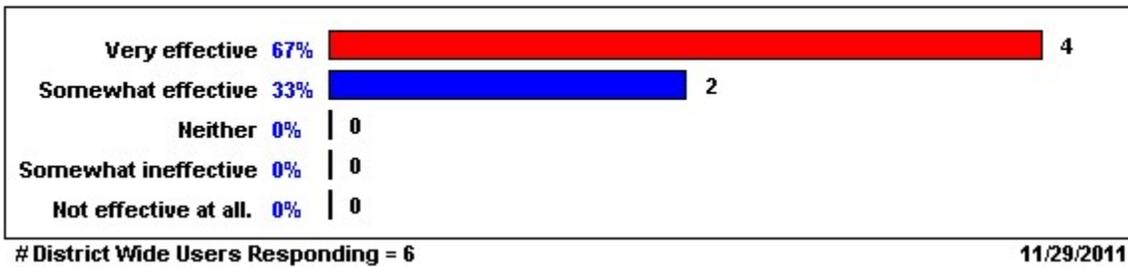
Question #4

How effective was the activity in addressing the Dimensions of Effective Leadership?



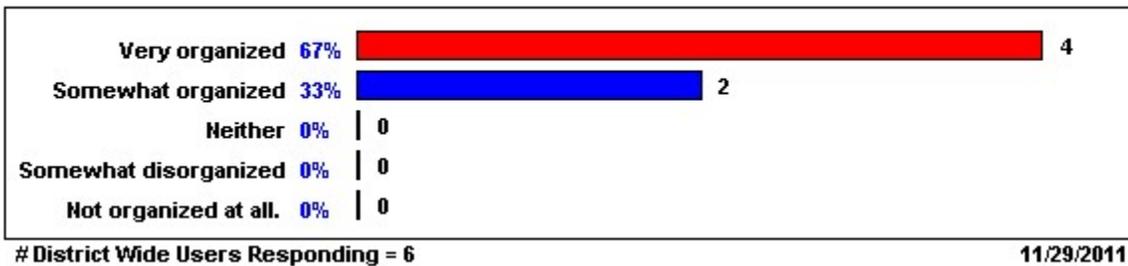
Question #5

How effective was the activity in meeting its objectives?



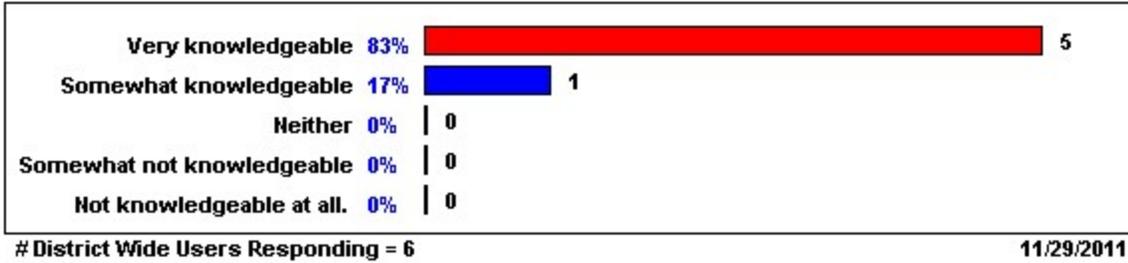
Question #6

Facilitator/Presenter organization



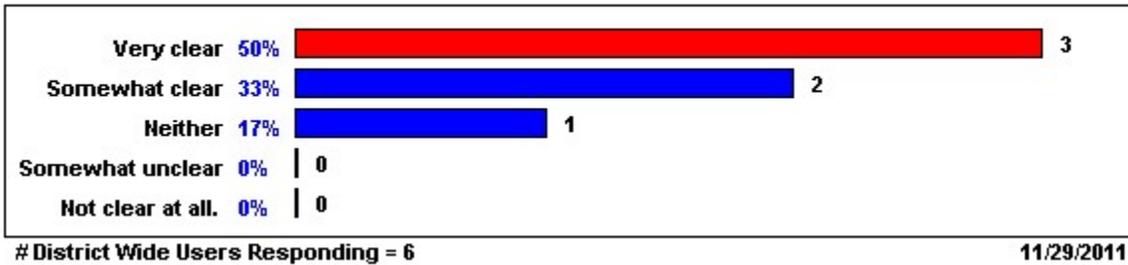
Question #7

Facilitator/Presenter knowledge



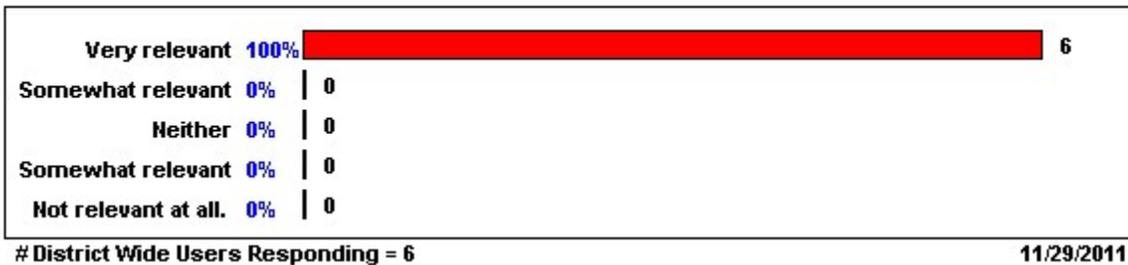
Question #8

Presentation of the content



Question #9

Topics were relevant to my work



Question #10

A significant learning for me in terms of impact on my instructional approach was..

Responses are Anonymous

1. *how to present the questions in a structured way for the students to provide a complete and accurate response*
2. *the need to have science and literacy teachers collaborate for greatest effect.*
3. *NA*
4. *Very Useful*
5. *It caused me to consider how notebooks can be evidence for CWA.*
6. *learning the requirements*

Question #11

A question or challenge that was not addressed during this course that I still have is...

Responses are Anonymous

1. *the difference between a scientific claim and reasoning*
2. *Why is the literacy department not involved in the training sessions?*
3. *NA*
4. *None*
5. *More samples of student work showing differing levels of proficiency*
6. *no questions*

Question #12**Recommendations or suggestions that I have for future courses/workshops are..****# Responses are Anonymous**

1. *to post exemplars for each question on line or during workshop*
2. *Both science and ela teachers should be required to attend to get the message of collaboration.*
3. *more decisions need to be established concerning implementation of CWA*
4. *None*
5. *None other than comments above*
6. *none*

Question #13**Message to the presenters:****# Responses are Anonymous**

1. *need further clarification of the role of the literacy facilitator and the science teacher*
2. *Would be interested in seeing more exemplars (especially at middle school level).*
3. *see above*
4. *You were well organized and very informative.*
5. *Thanks for offering this workshop. It helped clarify the CWA for me and my colleagues :)*
6. *great job !*

Question #14**Other Comments/Feedback:****# Responses are Anonymous**

1. *None*

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