

## Professional Development Evaluation

### Interactive Viewer

#### Activity Information

##### Chemical Interactions

Participants learn the atomic theory of matter and use this notion to think theoretically about familiar materials and chemical interactions, such as the behavior of oil and water, rusting, dissolving of common materials, plastics, and melting ice with salt. The history of the development of the periodic table of the elements will guide an inquiry into the properties of the elements found on Earth.

Upon completion of all course requirements, teachers will receive their own teacher's guide, student resource book and student lab book (a value of \$150). In addition, they will receive the use of a fully equipped science kit (including a classroom set of student resource books) loaned and refurbished by the Science Center.

A minimum of 6 registrants is required by February 9 or the workshop will be cancelled.

Dates: **Feb 11 - Feb 25**    Hours: **6.00**    # Enrolled: **6/25**    Cost: **\$0**

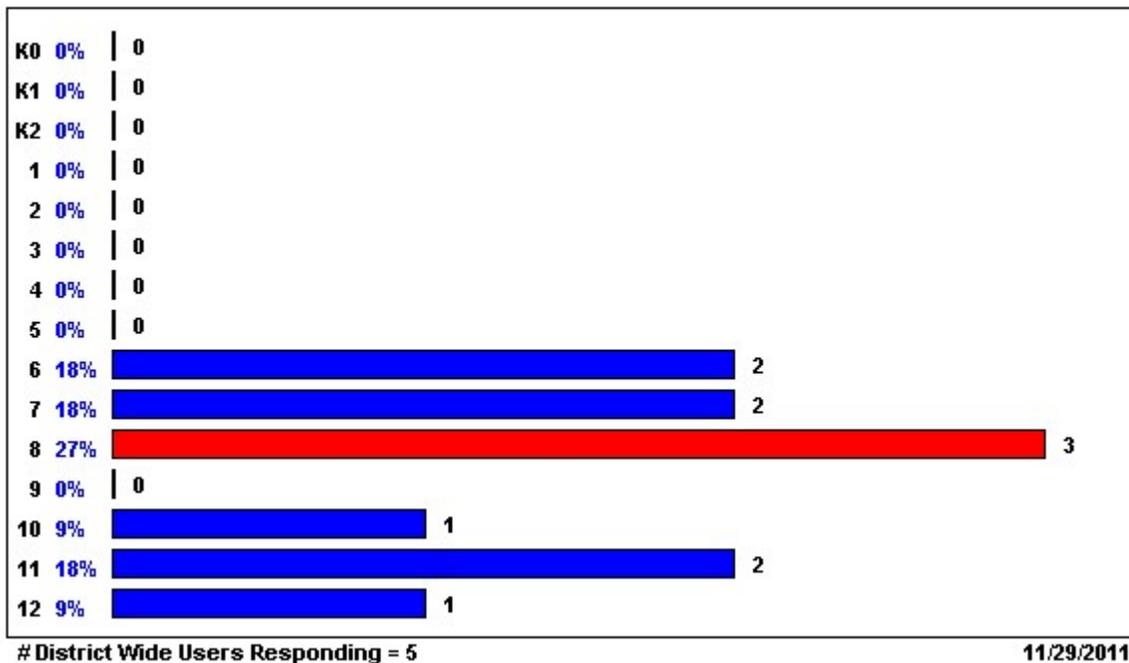
#### Question #1

##### Name of course:

- | #  | Responses are Anonymous      |
|----|------------------------------|
| 1. | <i>Chemical Interactions</i> |
| 2. | <i>Chemical Interactions</i> |
| 3. | <i>chemical interactions</i> |
| 4. | <i>chemical interactions</i> |
| 5. | <i>Chemical Interactions</i> |

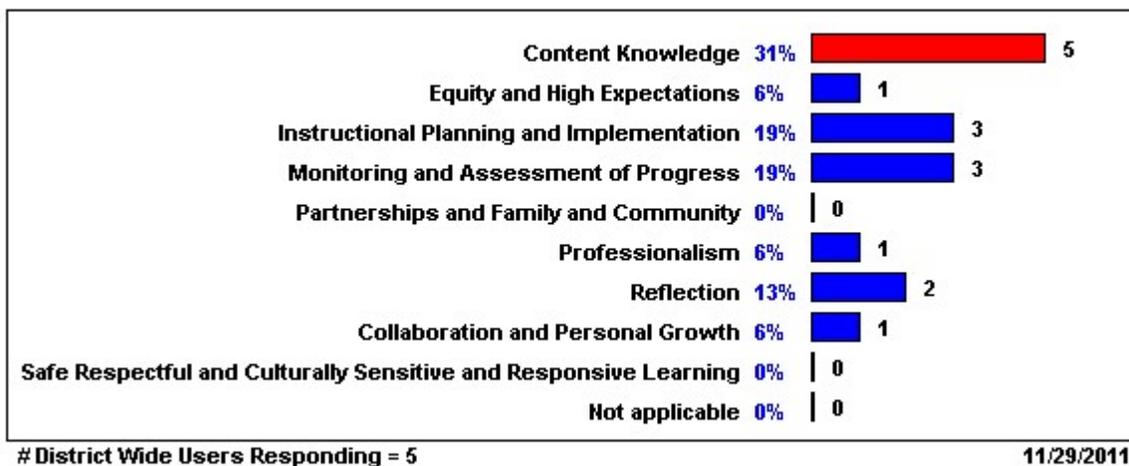
#### Question #2

What grade(s) do you teach?



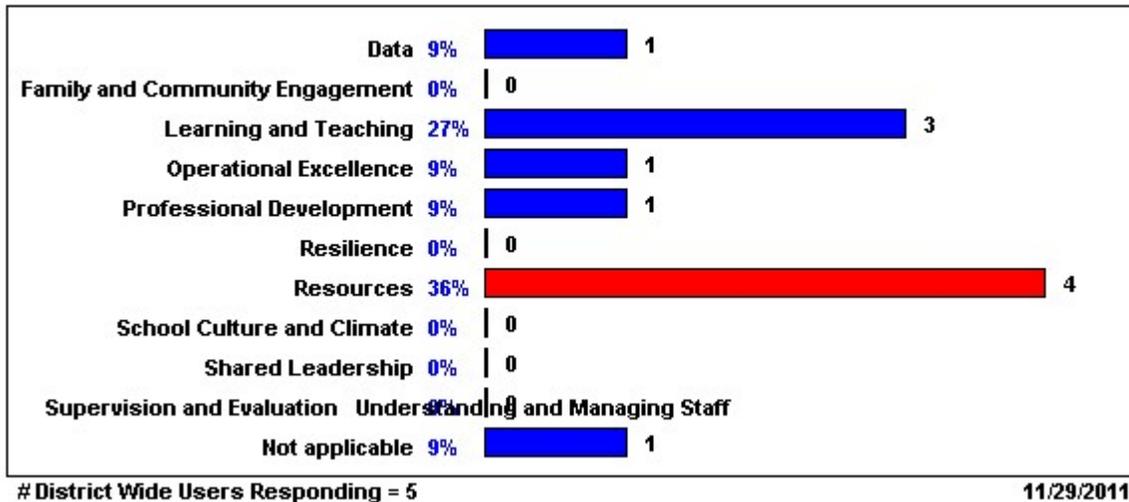
**Question #3**

How effective was the activity in addressing the Dimensions of Effective Teaching?



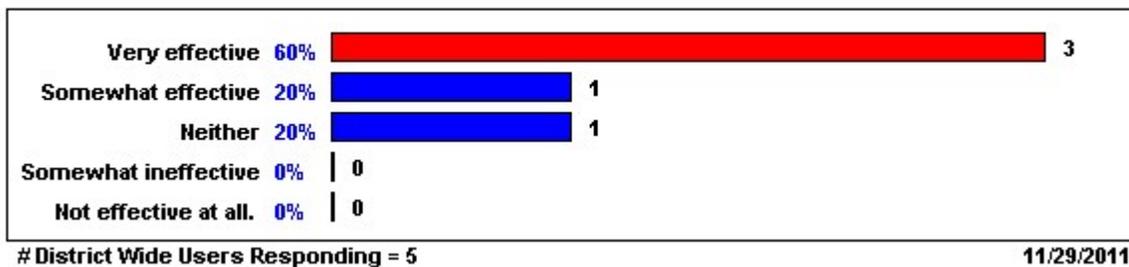
**Question #4**

How effective was the activity in addressing the Dimensions of Effective Leadership?



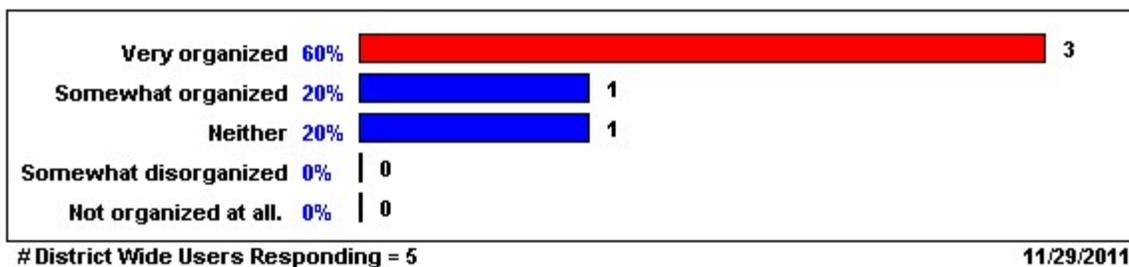
**Question #5**

How effective was the activity in meeting its objectives?



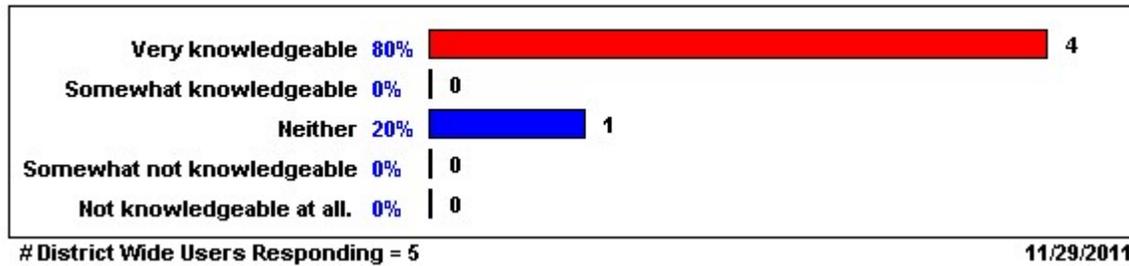
**Question #6**

Facilitator/Presenter organization



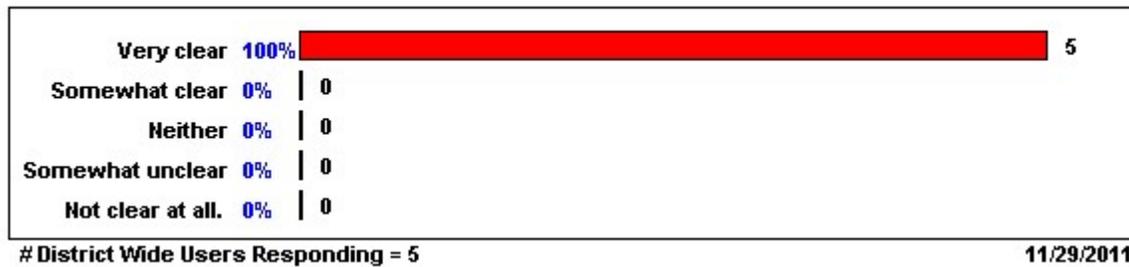
**Question #7**

Facilitator/Presenter knowledge



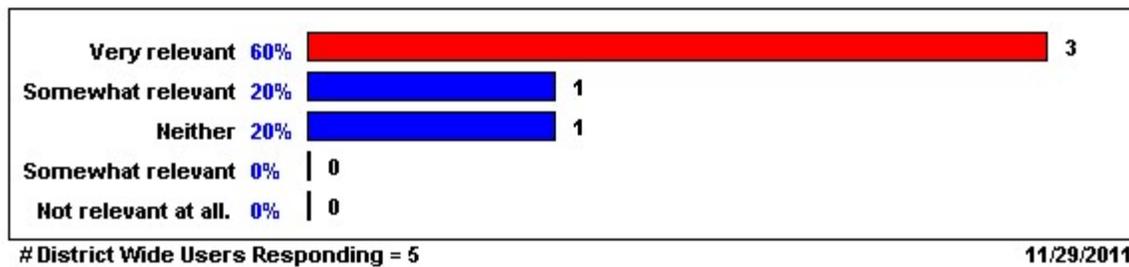
### Question #8

Presentation of the content



### Question #9

Topics were relevant to my work



### Question #10

A significant learning for me in terms of impact on my instructional approach was..

# Responses are Anonymous

1. *learning how to effectively use the kit to teach it to my students.*
2. *I'm familiar with FOSS so this was really to get acquainted with a new kit.*
3. *I am always open to new activities to help my students excel*
4. *Being able to have the materials for the curriculum I was supposed to teach*
5. *How to arrange for authentic learning in a somewhat chemical setting*

### Question #11

A question or challenge that was not addressed during this course that I still have is...

# Responses are Anonymous

1. *None.*
2. *Materials management seems challenging with all the powders and cleanup.*

3. none
4. Why the trainings are so late in year after the curriculum has already been taught is really hard!
5. Clean up-- OSHA?

### Question #12

**Recommendations or suggestions that I have for future courses/workshops are..**

**# Responses are Anonymous**

1. Have all materials ready prior to starting for smoother transitions.
2. We always need more time to learn more of this great stuff!!!!
3. none
4. Make the trainings during the summer so the school year can start out knowing everything that is required to be taught!
5. Have more sessions with shorter time

### Question #13

**Message to the presenters:**

**# Responses are Anonymous**

1. Thank you!
2. Good Job!
3. good presentation
4. great job!
5. Thank you this was very helpful.

### Question #14

**Other Comments/Feedback:**

**# Responses are Anonymous**

1. One disappointment. The course description included that supplies would be given to use in our classrooms and that wasn't the case

### Options

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