

# Professional Development Evaluation

## Interactive Viewer

### Activity Information

#### SCI-303 Structures of Life

During this workshop, it is expected that participants will develop an attitude of respect for life; gain experience with organisms, both plants and animals; observe and compare properties of seeds and fruits; investigate the effect of water on seeds; observe, describe, and record properties of germinated seeds; compare different kinds of germinated seeds; and observe the life cycle of a bean plant; observe and record crayfish and land snail structures and behavior; use knowledge of crayfish and snail life requirements to maintain the organisms in the classroom; organize data about crayfish territorial behavior; and develop responsibility for the care of organisms while being guided through each investigation of the unit.

Participants will receive their own **Structures of Life** curriculum guide; use of a fully equipped curriculum unit (on loan from the Science Department) and 6 PDPs.

a refundable registration fee of \$25 is required before approval is granted. In order to receive refund, participant must attend **all** sessions of the workshop.

Please make checks payable to BEDF Account #22203 and mail to Meg Watson, Campbell Resource Center, 1216 Dorchester Avenue, Dorchester 02125

Dates: **Mar 3 - Mar 4**      Hours: **6.00**      # Enrolled: **11/25**      Cost: **\$0**

### Question #1

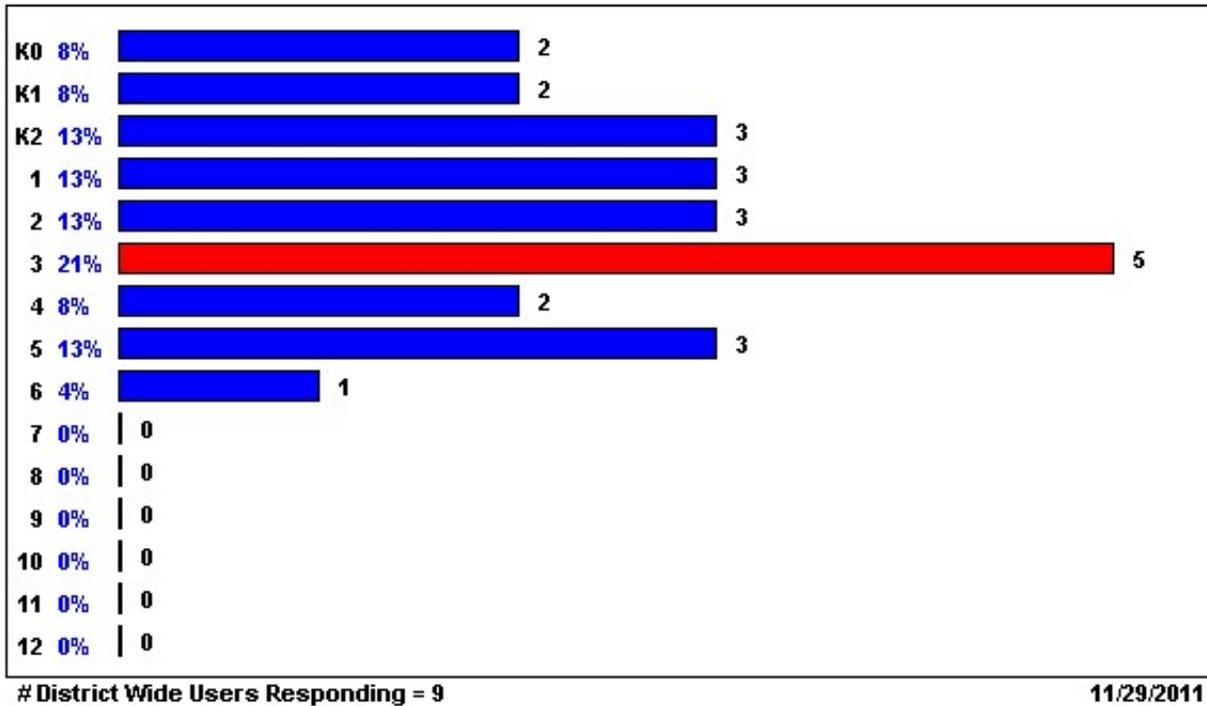
#### Name of course:

#### # Responses are Anonymous

1. *Structures of Life*
2. *Structures of Life*
3. *SCI-303 Structures of Life/Plants and Animals*
4. *Structure of Life*
5. *Structures of Life*
6. *SCI-303 Structures of Life*
7. *Structures of Life*
8. *sci-303 structures of life*
9. *Structures of life*

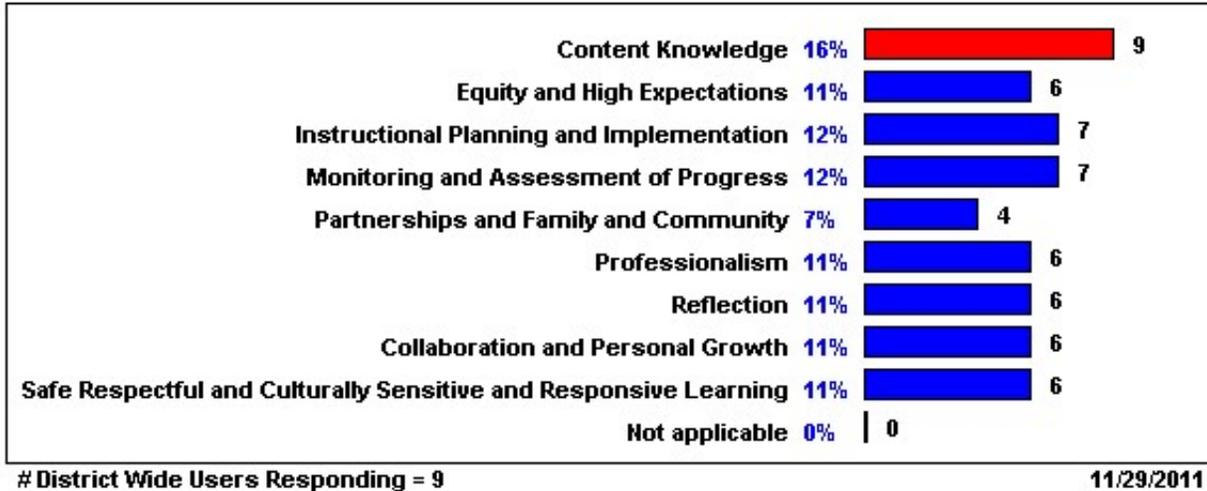
### Question #2

**What grade(s) do you teach?**



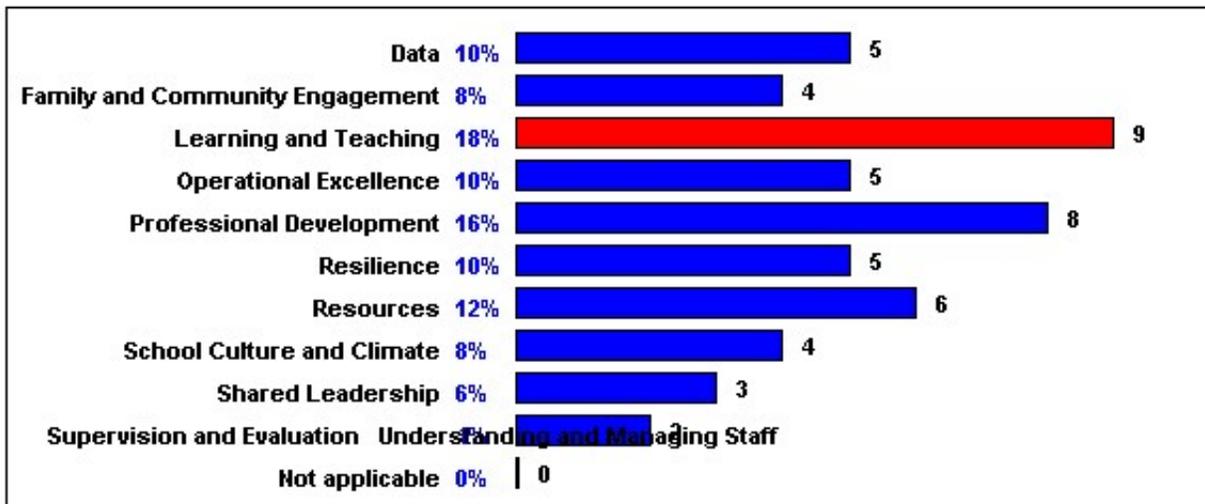
**Question #3**

How effective was the activity in addressing the Dimensions of Effective Teaching?



**Question #4**

How effective was the activity in addressing the Dimensions of Effective Leadership?

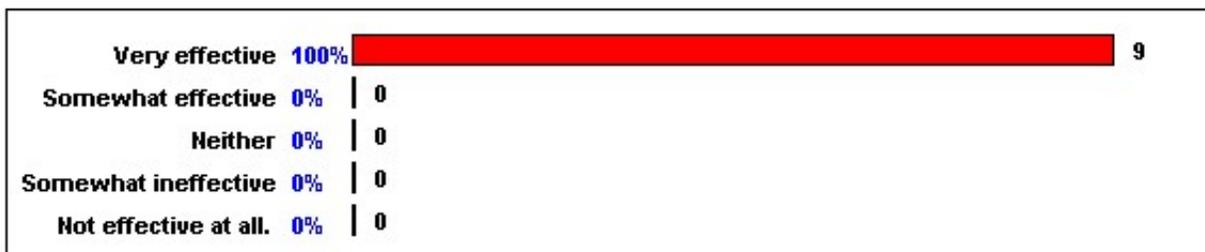


# District Wide Users Responding = 9

11/29/2011

### Question #5

How effective was the activity in meeting its objectives?

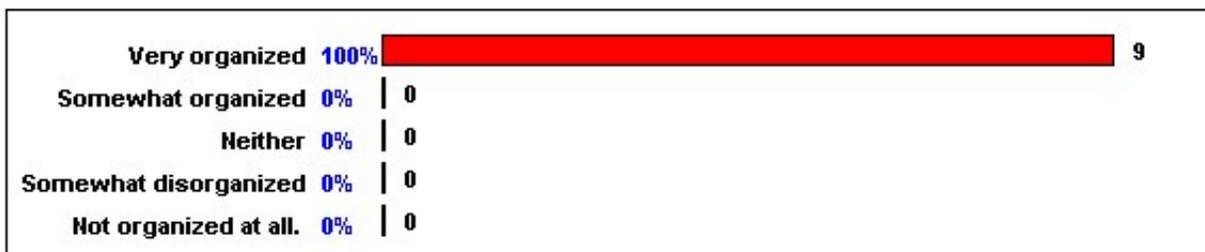


# District Wide Users Responding = 9

11/29/2011

### Question #6

Facilitator/Presenter organization

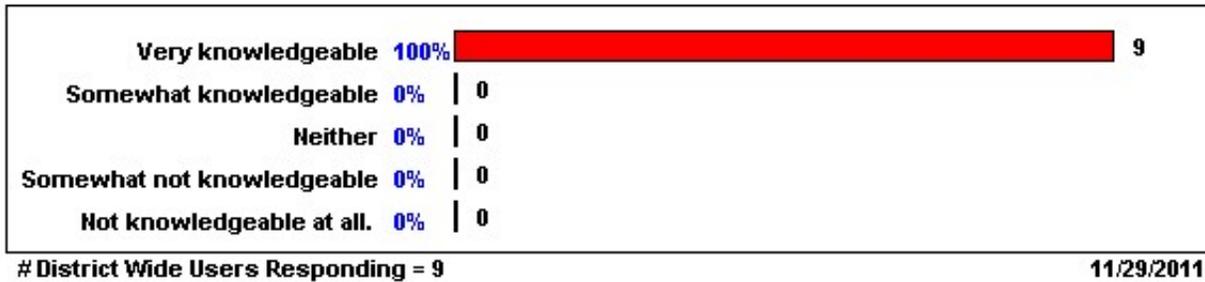


# District Wide Users Responding = 9

11/29/2011

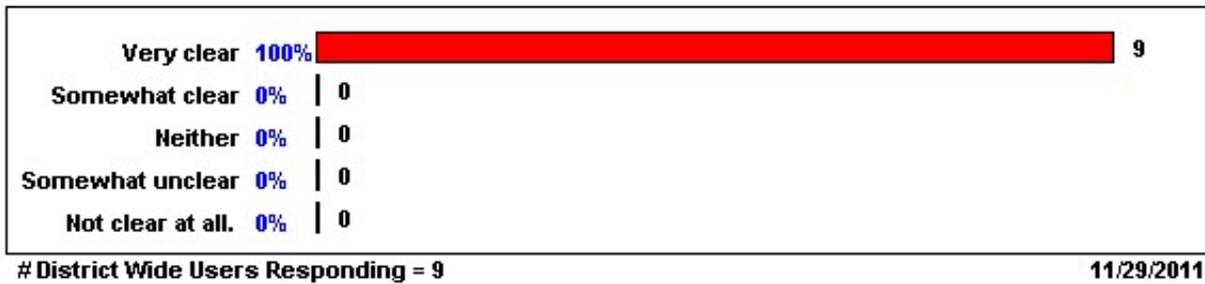
### Question #7

Facilitator/Presenter knowledge



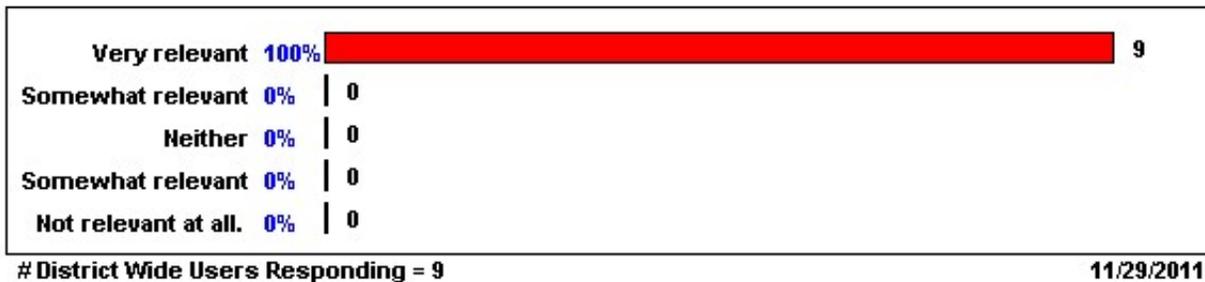
**Question #8**

**Presentation of the content**



**Question #9**

**Topics were relevant to my work**



**Question #10**

**A significant learning for me in terms of impact on my instructional approach was..**

**# Responses are Anonymous**

1. *I learned how to introduce each part of the unit to the students that was clear and exciting for them.*
2. *Exploring all investigations*
3. *Revised direction on how to set up the crayfish habitat, and care needed for the feeding tray. Also the level of water needed to increase the space available to the crayfish.*
4. *The hands on approach to getting me to feel comfortable.*
5. *I was glsd to see specifics on how to use the kit and especially care of animals./*
6. *deepening my commitment to a hands-on inquiry approach.*
7. *The hands on learning of the different structures of life and the handout worksheet booklet for students*
8. *How to handle the animals.*
9. *hands on experiments*

**Question #11**

**A question or challenge that was not addressed during this course that I still have is...**

**# Responses are Anonymous**

1. *All of my questions were answered!*
2. *N/A*
3. *I may need further direction for ordering the animals. Where do I need to call for them? I must have missed that part of the directions, because the presenter was very informative.*
4. *n/a*
5. *All of my questions were addressed.*
6. *getting and keeping everything in a VERY SMALL classroom.*
7. *nothing*
8. *Do the kits arrive on time to your school?*
9. *none*

**Question #12**

**Recommendations or suggestions that I have for future courses/workshops are..**

**# Responses are Anonymous**

1. *I thought that it was very informative and greatly appreciated the spent for teachers share their experiences and tips.*
2. *None*
3. *A substitute animal, such as polywogs/frogs kit could be offered. My 3rd grade colleague mentioned that she had ordered the kit on line, and used it in her classroom. The only concern about the crayfish is that they kill each other, and there is canabalism if they are not fed enough. Too violent, even though realistic.*
4. *n/a*
5. *none*
6. *expand these courses to the districts. A centrally located school might expand the population of teachers.*
7. *none*
8. *I thought it was a great workshop.*
9. *none*

**Question #13**

**Message to the presenters:**

**# Responses are Anonymous**

1. *It was Great! Very informative!*
2. *I enjoyed the workshop and hopes that she presents more. Your knowlege and energy was excellent*
3. *Thank you so much for all of the helpful tips you gave us. If I can follow all of your suggestions, the crayfish will have a very good chance of surviving throughout the weeks.*
4. *n/a*
5. *Thank you. This class was well taught and will be useful for me.*
6. *FANTASTIC!!! Thank you!*
7. *good job!*
8. *I enjoyed the workshop very much, and I took a lot away from it.*
9. *Good Job!*

**Question #14**

**Other Comments/Feedback:**

**# Responses are Anonymous**

1. *excellent workshop*
2. *Is the Campbell Resource Center the only location where a workshop could be held? I'm at a late school, and near Madison Park High.*
3. *n/a*

- 4. *Your an excellent, energetic presenter*
- 5. *none*

**Options**

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