

Activity Evaluation Form

Interactive Viewer

Activity Information

Grade 2 Science Curriculum Training

Participants will receive training in the **Pebbles, Sand & Silt unit**. Emphasis will be placed on deepening the content knowledge in some of the fundamental concepts including properties of rocks as natural resources. Participants will also have an opportunity to experience inquiry-centered instructional practices while being guided through all of the investigations in the unit. (6PDPs) This workshop will be offered on **November 2 and 9, 2009 at the Campbell Resource Center**.

Participants will receive training in the **Insects** unit. Emphasis will be placed on deepening the content knowledge in some of the fundamental concepts. During their study of the unit, it is expected that students will develop a curiosity and interest in insects and a respect for them as living things; experience some of the great diversity of forms in the animal kingdom; become familiar with some of the life sequences that different types of insects exhibit (simple and complete metamorphosis); observe the behaviors of insects at different stages of their life cycle; provide for the needs of insects (air, water, food, and space); and acquire the vocabulary associated with insect life.

This workshop will be offered on **November 16 and 23, 2009 at the Campbell Resource Center**

Participants will receive training in the **New Plants** unit. Emphasis will be placed on deepening the content knowledge in some of the fundamental concepts of the growth and development of plants. Participants will also have an opportunity to experience inquiry-centered instructional practices while being guided through all of the investigations in the unit. Participants will receive their own New Plants curriculum guide; use of a fully equipped curriculum unit (on loan from the Science Department) and 6 PDPs.

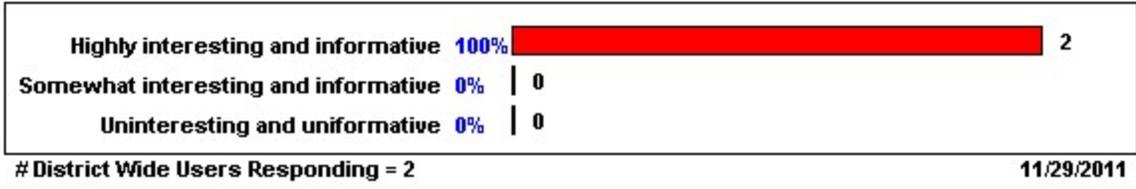
This series of workshops requires a minimum of 6 participants.

There is a \$25.00 REFUNDABLE registration fee associated with this series of workshops. Participants will receive this refund only if they attend.

Dates: **Oct 27 - Nov 23** Hours: **18.00** # Enrolled: **6/25** Cost: **\$0**

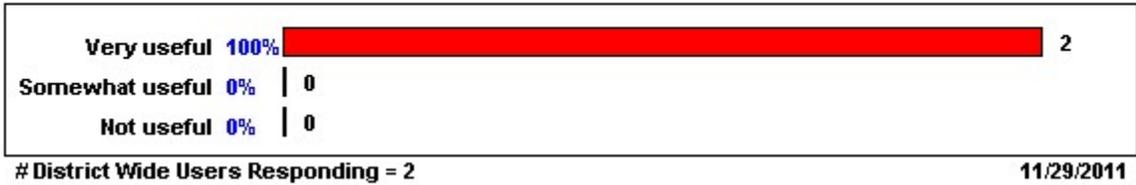
Question #1

Training/Presentation



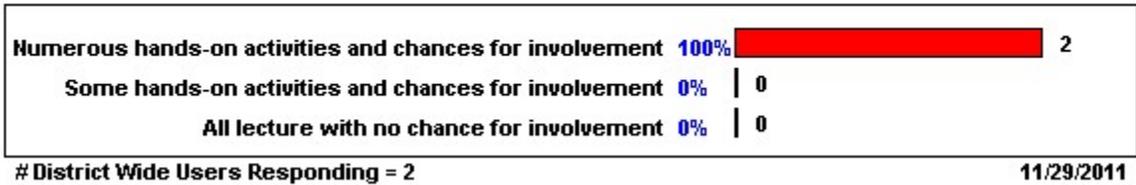
Question #2

Usefulness



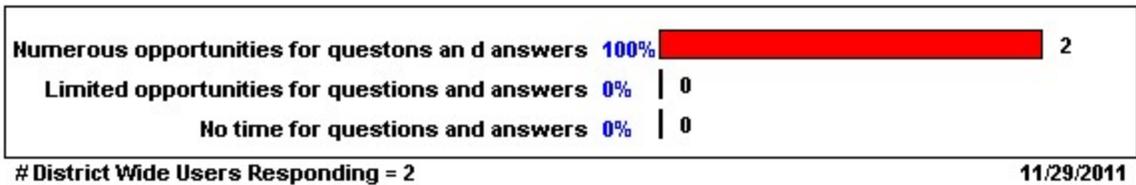
Question #3

Participant involvement



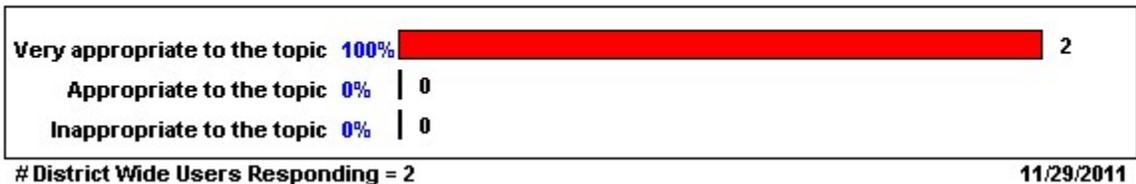
Question #4

Questions/Answers



Question #5

Content



Question #6**What have you learned that you did not know before?**

| # Name | Building | Response |
|--------------------|------------------------------------|---|
| 1. Papile, Michele | Kenny, Thomas J. Elementary School | <i>The training I attended was very helpful. I wish the Pebbles Sand and Silt didn't get canceled though.</i> |
| 2. Curtin, Janet | Jackson/Mann School | <i>I learned how to use and set up materials more efficiently.</i> |

Question #7**Will you be able to use what you've learned? Why? Why not?**

| # Name | Building | Response |
|--------------------|------------------------------------|--|
| 1. Papile, Michele | Kenny, Thomas J. Elementary School | <i>Yes, I'm teaching these science units in 2nd Grade this year.</i> |
| 2. Curtin, Janet | Jackson/Mann School | <i>Yes. There were different strategies presented to cover the topic more in depth. Time becomes an issue when the specialist only sees a class once a week. The instructor was able to communicate ways for teaching more lessons in each unit.</i> |

Question #8**How will you measure the impact of what you've learned?**

| # Name | Building | Response |
|--------------------|------------------------------------|---|
| 1. Papile, Michele | Kenny, Thomas J. Elementary School | <i>How comfortable and familiar I am with the material</i> |
| 2. Curtin, Janet | Jackson/Mann School | <i>I will provide my students with more opportunities to use the science materials.</i> |

Question #9**What do you think will have the most positive impact?**

| # Name | Building | Response |
|--------------------|------------------------------------|--|
| 1. Papile, Michele | Kenny, Thomas J. Elementary School | <i>Definitely nice having the teacher's manual and not having to borrow someone else's book. Also, it was good to have an introduction to the unit before teaching it.</i> |
| 2. Curtin, Janet | Jackson/Mann School | <i>I feel that becoming more familiar and more comfortable using the materials in the kit will enhance the level of knowledge that the students will gain.</i> |

Question #10**What would be appropriate follow-up for this training?**

| # Name | Building | Response |
|--------------------|------------------------------------|--|
| 1. Papile, Michele | Kenny, Thomas J. Elementary School | <i>I'm good with what I have.</i> |
| 2. Curtin, Janet | Jackson/Mann School | <i>I think a discussion on the teacher's experience implementing the kit would be helpful.</i> |

Options

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