Activity Evaluation Form

Interactive Viewer

Activity Information

Grade 5 Science Curriculum Training

Participants will receive training in **Levers & Pulleys on February 1 and 2, 2010; Measuring Time on November 9 and 10, 2009; Ecosystems on January 25 and 26, 2010; and Landforms on November 2 and 3, 2009.** Emphasis will be placed on deepening the content knowledge in some of the fundamental concepts of each of these units. Participants will also have an opportunity to experience inquiry-centered instructional practices while being guided through all of the investigations in each unit.

These workshops are being offered at the **Campbell Resource Center.**

This series of workshops requires a minimum of 6 participants.

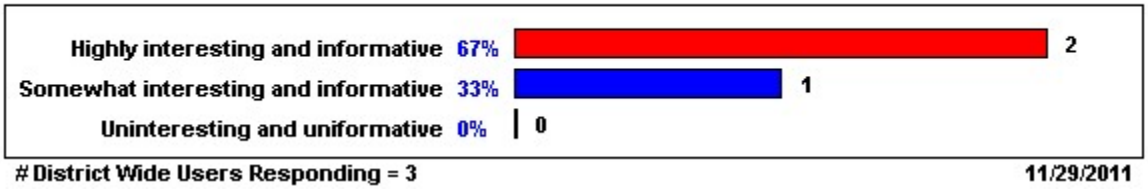
There is a $25.00 REFUNDABLE registration fee associated with this series of workshops. Participants will receive this refund only if they actually attend the workshop.

Please send check made payable to BEDF Account #22203 to:
Meg Watson
Campbell Resource Center
1216 Dorchester Avenue
Dorchester, MA 01215

Dates: **Nov 2 - Feb 2** Hours: **24.00** # Enrolled: **8/25** Cost: **$0**

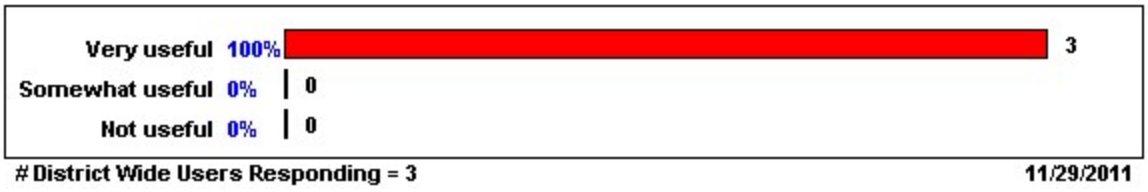
Question #1

Training/Presentation



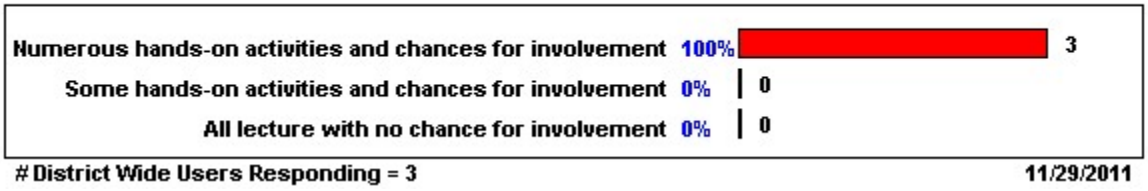
Question #2

Usefulness



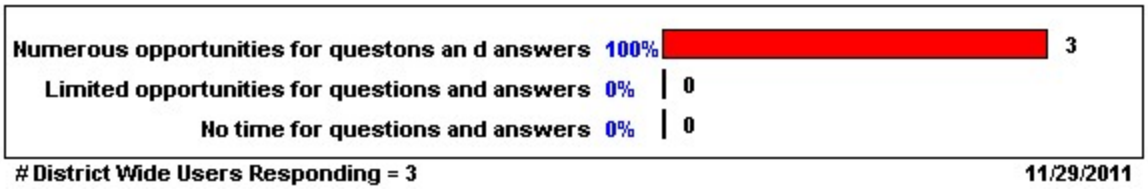
Question #3

Participant involvement



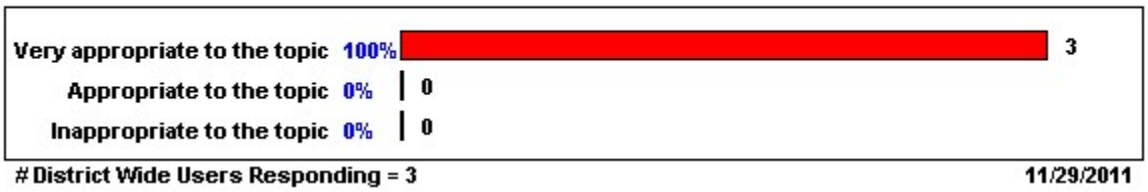
Question #4

Questions/Answers



Question #5

Content



Question #6

What have you learned that you did not know before?

# Name	Building	Response
1. Nordmark, Anneke	O'Donnell, Hugh R. Elementary School	*I gained a better grasp on the curriculum and had a chance to do the curriculum activities myself.*
2. Nettleton, Melisa	Higginson- Lewis K-8 School	*How to teach the kits.*
3. Lynch, Johanna	Hennigan, James W. Elementary School	*Details necessary for successfully teaching each of the grade 5 kits.*

Question #7

Will you be able to use what you've learned? Why? Why not?

# Name	Building	Response
1. Nordmark, Anneke	O'Donnell, Hugh R. Elementary School	*This training will help me with both planning and implementation of the lessons.*
2. Nettleton, Melisa	Higginson- Lewis K-8 School	*absolutely!*

3. Lynch, Johanna	Hennigan, James W. Elementary School	*Absolutely! Even though my students may have a science specialist next year, I will be able to provide enrichment in class and help my students prepare for the Gr 5 Science MCAS.*

Question #8

How will you measure the impact of what you've learned?

# Name	Building	Response
1. Nordmark, Anneke	O'Donnell, Hugh R. Elementary School	*I will measure the impact by assessing student journal work.*
2. Nettleton, Melisa	Higginson- Lewis K-8 School	*By how well I can teach the science curriculum.*
3. Lynch, Johanna	Hennigan, James W. Elementary School	*How smoothly each kit is implemented*

Question #9

What do you think will have the most positive impact?

# Name	Building	Response
1. Nordmark, Anneke	O'Donnell, Hugh R. Elementary School	*doing the hands on activities myself*
2. Nettleton, Melisa	Higginson- Lewis K-8 School	*everything.*
3. Lynch, Johanna	Hennigan, James W. Elementary School	*The students being able to have the hands-on experiences with the subject matter*

Question #10

What would be appropriate follow-up for this training?

# Name	Building	Response
1. Nordmark, Anneke	O'Donnell, Hugh R. Elementary School	*Presenters provided us with their emails so we may follow up with any questions we have.*
2. Nettleton, Melisa	Higginson- Lewis K-8 School	*worksheets or helpful hints emailed/mailed to us to aid in teaching.*
3. Lynch, Johanna	Hennigan, James W. Elementary School	*Perhaps, some sort of sharing during or after having taught each kit.*

Options

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