Team Work Session 3

TASK: Annotate your agenda to show where these will be integrated  
 Include handouts, what it would look like, where is it connected

* Formative Assessment Practices
* Management of Materials

Reminders –

Science is one of the few subjects that is accessible to all students; ELL and Special Ed. students can frequently find their way through the investigations, with supports when necessary. Please take care to include some time to address how science can help students who face different challenges in learning. What strategies are part of what we do in the science classroom that make learning for ELLs and Special Ed. Students more accessible?

**SENSE-MAKING should happen throughout—please think about how you will ask participants to do this…**

**Craft questions that you will ask on three levels--**

Processing the lesson investigation

Processing the key feature

Implications for their practice

These were the targets for yesterday---

* Science and Engineering Practices
* Argumentation and Explanation: CER/R, CWA, literacy connection, etc.
* Science Notebooks
* Real-world connections/applications   
   (Outdoor classroom, field work/trip, speakers, etc.)